|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1-2** | **3-4** | **5** |  |
| **Comic presentation** | Comic does not demonstrate relevant racism issue | Comic covers a racism issue but does not offer a solution | Comic covers a racism issue and also shows how one should deal with such a problem | /5 |
| **Poster presentation** | Students create a poster with little relevance to racism, equality, or diversity | Students create a poster related to the topic | Students create a poster related to the topic and shows evidence that they have read and understood information from the fact sheet | /5 |
| **Aesthetics** | Pieces of work are messy, lacks imagination and creativity | Piece of work is presented neatly | Piece of work is presented neatly and shows original ideas | /5 |
|  |  |  | **Total** | **/15** |

**Racism rubric**